

Data-informed decisions to promote equity and inclusion in education

EXECUTIVE SUMMARY

30 June 2025

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Using data for informed decisions is essential for guiding and improving processes related to student wellbeing. Engaging all stakeholders, including the Director of Education, Head of School, and teachers from the outset of the project, helps ensure diverse perspectives and collaborative efforts. Effective communication, establishing a robust framework for data analysis, fostering ownership, and providing tailored support services are crucial strategies. Multi-departmental collaboration and early involvement of school leaders are key to implementing these strategies successfully.

Key takeaways

- **Engage all levels of governance.** Involve the Director of Education, Head of School and teachers from the outset of the project.
- **Early involvement of school leaders.** Ensure school leaders from both disadvantaged and affluent areas participate early to incorporate diverse perspectives.
- **Effective communication.** Provide clear, consistent and transparent information to align all stakeholders with the goals and processes.
- **Robust framework for data analysis.** Establish a framework to leverage new findings, support analytical processes and guide analysis.
- **Foster ownership and responsibility.** Encourage collaboration and ensure all stakeholders work towards a common objective, identifying challenges early and addressing them.
- **Tailored support services.** Develop targeted interventions by understanding the unique challenges faced by students from various socio-economic backgrounds. Collaborate across multiple departments such as education, social services, and housing.
- **Multi-departmental collaboration.** Promote regular communication and joint planning sessions among department heads to align strategies and prioritise actions for student wellbeing.

Concrete Examples and Action Points

Engagement and communication	Hold initial meetings with stakeholders to discuss goals, processes and expected outcomes. Regularly update school leaders and department heads about the project's progress and new findings.
Data analysis framework	Implement secure data handling practices and limit access to authorised personnel. Conduct regular audits and compliance checks to maintain data integrity and build trust within the community.

Tailored support and collaboration	Design interventions addressing the needs of students from disadvantaged backgrounds. Coordinate efforts between education, social services and housing departments to create cohesive support systems.
Ownership and responsibility	Encourage stakeholders to identify potential challenges and devise strategies collaboratively. Host joint planning sessions among department heads to ensure strategies align and contribute to student wellbeing.



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